

1. School Name: WILLOW OAKS ELEMENTARY SCHOOL

2. Entity Number: 42301 **NCES:** 47 2940 1184
3. Rural/Urban: Urban
4. Student Count: 740 **5. NSLP Students:** 568 **6. NSLP Students/Students:** 76.758%
7. Discount: 90% **8. Weighted Product:** 666
9. Pre-K/Adult Ed/Juv: N **10. Alt Disc Mech:** N

1. School Name: WINCHESTER ELEMENTARY SCHOOL

2. Entity Number: 42265 **NCES:** 47 2940 1185
3. Rural/Urban: Urban
4. Student Count: 540 **5. NSLP Students:** 540 **6. NSLP Students/Students:** 100.000%
7. Discount: 90% **8. Weighted Product:** 486
9. Pre-K/Adult Ed/Juv: N **10. Alt Disc Mech:** N

1. School Name: WINRIDGE ELEMENTARY

2. Entity Number: 221482 **NCES:** 47 2940 1627
3. Rural/Urban: Urban
4. Student Count: 828 **5. NSLP Students:** 706 **6. NSLP Students/Students:** 85.265%
7. Discount: 90% **8. Weighted Product:** 745.2
9. Pre-K/Adult Ed/Juv: N **10. Alt Disc Mech:** N

1. School Name: WOODDALE HIGH SCHOOL

2. Entity Number: 42314 **NCES:** 47 2940 1186
3. Rural/Urban: Urban
4. Student Count: 1761 **5. NSLP Students:** 1360 **6. NSLP Students/Students:** 77.228%
7. Discount: 90% **8. Weighted Product:** 1584.9
9. Pre-K/Adult Ed/Juv: N **10. Alt Disc Mech:** N

1. School Name: WOODDALE MIDDLE SCHOOL

2. Entity Number: 42315 **NCES:** 47 2940 1187
3. Rural/Urban: Urban
4. Student Count: 1065 **5. NSLP Students:** 913 **6. NSLP Students/Students:** 85.727%
7. Discount: 90% **8. Weighted Product:** 958.5
9. Pre-K/Adult Ed/Juv: N **10. Alt Disc Mech:** N

Block 5: Discount Funding Request(s)

FRN: 1683985 FCDL Date: 11/05/2008	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 275680000595176
13. SPIN: 143031633	14. Service Provider Name: Bell Industries, Inc.
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: N/A
15c. Covered under State Master Contract:	15d. FRN from Previous Year: 1624544
16a. Billing Account Number: 5501445	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 12/13/2006	18. Contract Award Date: 02/07/2007
19a. Service Start Date: 07/01/2008	19b. Service End Date:
20. Contract Expiration Date: 06/30/2009	
21. Attachment #: Pagers-21	22. Block 4 Worksheet No.: 970793
23a. Monthly Charges: \$4,950.00	23b. Ineligible monthly amt.: \$.00
23c. Eligible monthly amt.: \$4,950.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$59,400.00	
23f. Annual non-recurring (one-time) charges: 0 23g. Ineligible non-recurring amt.: 0	

23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00

23i. Total program year pre-discount amount (23e + 23h): \$59,400.00

23j. % discount (from Block 4): 84

23k. Funding Commitment Request (23i x 23j): \$49,896.00

Block 6: Certifications and Signature

Do not write in this area.

Application ID:598012

Entity Number	128441	Applicant's Form Identifier	Pages 08/09
Contact Person	ROBIN KING	Phone Number	901-416-1243

Block 6: Certifications and Signature

24. ☒ I certify that the entities listed in Block 4 of this application are eligible for support because they are: (check one or both)
- a. ☒ schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools including, but not limited to elementary, secondary schools, colleges, or universities
25. ☒ I certify that the entity I represent or the entities listed on this application have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed in this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

a.	Total funding year pre-discount amount on this Form 471 (Add the entities from Item 23i on all Block 5 Discount Funding Requests.)	\$59,400.00
b.	Total funding commitment request amount on this Form 471 (Add the entities from Items 23K on all Block 5 Discount Funding Requests.)	\$49,896.00
c.	Total applicant non-discount share (Subtract Item 25b from Item 25a.)	\$9,504.00
d.	Total budgeted amount allocated to resources not eligible for E-rate support	\$20,620,653.00
e.	Total amount necessary for the applicant to pay the non-discount share of the services requested on this application AND to secure access to the resources necessary to make effective use of the discounts. (Add Items 25c and 25d.)	\$20,630,157.00
f.	<input type="checkbox"/> Check this box if you are receiving any of the funds in Item 25e directly from a service provider listed on any Forms 471 filed by this Billed Entity for this funding year, or if a service provider listed on any of the Forms 471 filed by this Billed Entity for this funding year assisted you in locating funds in Items 25e.	

26. ☒ I certify that all of the schools and libraries or library consortia listed in Block 4 of this application are covered

by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service. The plans are written at the following level(s):

- a. ☐ an individual technology plan for using the services requested in this application; and/or
- b. ☒ higher-level technology plan(s) for using the services requested in this application; or
- c. ☐ no technology plan needed; applying for basic local, cellular, PCS, and/or long distance telephone service and/or voice mail only.

27. ☒ I certify that I posted my Form 470 and (if applicable) made my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted were carefully considered and the most cost-effective service offering was selected, with price being the primary factor considered, and is the most cost-effective means of meeting educational needs and technology plan goals.



28. ☒ I certify that the entity responsible for selecting the service provider(s) has reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities listed on this application have complied with them.
29. ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s) or any representative or agent thereof or any consultant in connection with this request for services.
30. ☒ I certify that I and the entity(ies) I represent have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There are signed contracts covering all of the services listed on this Form 471 except for those services provided under non-contracted tiered or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
31. ☒ I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
32. ☒ I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.
33. ☒ I certify that I am authorized to order telecommunications and other supported services for the eligible entity (ies) listed on this application. I certify that I am authorized to submit this request on behalf of the eligible entity (ies) listed on this application, that I have examined this request, that all of the information on this form is true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to this application have complied with the terms, conditions and purposes of this program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under the Title 18 of the United States Code, 18 U.S.C. Sec. 1001 and civil violations of the False Claims Act.
34. ☒ I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.
35. ☒ I certify that if any of the Funding Requests on this Form 471 are for discounts for products or services that contain both eligible and ineligible components, that I have allocated the cost of the contract to eligible and ineligible companies as required by the Commission's rules at 47 C.F.R. Sec. 54.504(g)(1),(2).
36. ☒ I certify that this funding request does not constitute a request for internal connections services, except basic maintenance services, in violation of the Commission requirement that eligible entities are not eligible for such support more than twice every five funding years beginning with Funding Year 2005 as required by the Commission's rules at 47 C.F.R. Sec. 54.506(c).

37. ☒ I certify that the non-discounted portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services features on this Form 471 are net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product constitutes a rebate of some or all of the cost of the supported services.

38. Signature of authorized person

39. Signature Date 2/1/2008

The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public.

If you owe a past due debt to the Federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 471
P.O. Box 7026
Lawrence, Kansas 66044-7026**

**For express delivery services or U.S. Postal Service, Return Receipt Requested,
mail this form to:**

SLD Forms**ATTN: SLD Form 471****3833 Greenway Drive****Lawrence, Kansas 66046****(888) 203-8100**[Print](#)[<< Previous](#)

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470

Schools and Libraries Universal Service Description of Services Requested and Certification Form

Estimated Average Burden Hours Per Response: 4.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application.

(To be completed by entity that will negotiate with providers.)

Block 1: Applicant Address and Identifications

Form 470 Application Number: 275680000595176
Applicant's Form Identifier: Pagers
Application Status: CERTIFIED
Posting Date: 11/15/2006
Allowable Contract Date: 12/13/2006
Certification Received Date: 11/15/2006

1. Name of Applicant: MEMPHIS CITY SCHOOL DISTRICT		
2. Funding Year: 07/01/2007 - 06/30/2008		3. Your Entity Number 128441
4a. Applicant's Street Address, P.O.Box, or Route Number 2597 AVERY AVE		
City MEMPHIS	State TN	Zip Code 38112-4818
b. Telephone number (901) 416- 5300		c. Fax number (901) 416- 5472
5. Type Of Applicant <input checked="" type="radio"/> Individual School (individual public or non-public school) <input checked="" type="radio"/> School District (LEA; public or non-public[e.g., diocesan] local district representing multiple schools) <input type="radio"/> Library (Including library system, library outlet/branch or library consortium as defined under LSTA) <input type="radio"/> Consortium (intermediate service agencies, states, state networks, special consortia of schools and/or libraries)		
6a. Contact Person's Name: Kathryn Lynes		
First, if the Contact Person's Street Address is the same as in Item 4 above, check this box. If not, please complete the entries for the Street Address below.		
6b. Street Address, P.O.Box, or Route Number <input checked="" type="checkbox"/> 2597 Avery Room 250		
City Memphis	State TN	Zip Code 38112-4818
Check the box next to your preferred mode of contact and provide your contact information. One box MUST be checked and an entry provided.		

6c. Telephone Number (901) 416- 5475
 6d. Fax Number (901) 416- 5332
 6e. E-mail Address lynesk@mcsk12.net

Block 2: Summary Description of Needs or Services Requested

7 This Form 470 describes (check all that apply):

- a. ☐ Tariffed or month-to-month services to be provided without a written contract. A new Form 470 must be filed for non-contracted tariffed or month-to-month services for each funding year.
- b. ☒ Services for which a new written contract is sought for the funding year in Item 2.
 Check if you are seeking ☐ a multi-year contract and/or ☒ a contract featuring voluntary extensions
- c. ☐ A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous funding year.

NOTE: Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous funding year OR a contract signed on/before 7/10/97 and previously reported on a Form 470 as an existing contract do NOT require filing of a new Form 470.

What kinds of service are you seeking: Telecommunications Services, Internet Access, Internal Connections Other than Basic Maintenance, or Basic Maintenance of Internal Connections? Refer to the Eligible Services List at www.sl.universalservice.org for examples. Check the relevant category or categories (8, 9, 10 and/or 11 below), and answer the questions in each category you select.

8 ☒ Telecommunications Services

Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have an RFP, you risk denial of your funding requests.

- a. ☒ **YES**, I have released or intend to release an RFP for these services. It is available or will become available on the Web at mcsk12.net or via (check one):
☐ the Contact Person in Item 6 or ☐ the contact listed in Item 12.

- b. ☐ **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

- c. ☒ Check this box if you prefer discounts on your bill. ☐ Check this box if you prefer reimbursement after paying your bill in full. ☐ Check this box if you do not have a preference.

Service or Function:

Quantity and/or Capacity:

Pager Service and Devices

Approximately 200 users

9 ☐ Internet Access

Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have an RFP, you risk denial of your funding requests.

- a. ☐ **YES**, I have released or intend to release an RFP for these services. It is available or will become available on the Web at or via (check one):
☐ the Contact Person in Item 6 or ☐ the contact listed in Item 12.

b ☒ **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Internet Access Services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c ☒ Check this box if you prefer discounts on your bill.

☒ Check this box if you prefer reimbursement after paying your bill in full.

☐ Check this box if you do not have a preference.

10 ☒ **Internal Connections Other than Basic Maintenance**

Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have an RFP, you risk denial of your funding requests.

a ☒ **YES**, I have released or intend to release an RFP for these services. It is available or will become available on the Web at or via (check one):

☒ the Contact Person in Item 6 or ☐ the contact listed in Item 12.

b ☐ **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Internal Connections Services you seek. Specify each service or function (e.g., a router, hub and cabling) and quantity and/or capacity (e.g., connecting 1 classroom of 30 students). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c ☐ Check this box if you prefer discounts on your bill.

☐ Check this box if you prefer reimbursement after paying your bill in full.

☐ Check this box if you do not have a preference.

11 ☐ **Basic Maintenance of Internal Connections**

Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have an RFP, you risk denial of your funding requests.

a ☐ **YES**, I have released or intend to release an RFP for these services. It is available or will become available on the Web at or via (check one):

☐ the Contact Person in Item 6 or ☐ the contact listed in Item 12.

b ☐ **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Basic Maintenance Services you seek. Specify each service or function (e.g., basic maintenance of routers) and quantity and/or capacity (e.g., for 10 routers). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c ☐ Check this box if you prefer discounts on your bill.

☐ Check this box if you prefer reimbursement after paying your bill in full.

☐ Check this box if you do not have a preference.

12 (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the Authorized Person who signs this form.

Name:

Title:

Telephone number

() -

Fax number

() -

E-mail Address

13a. ☒ Check this box if there are any restrictions imposed by state or local laws or regulations on how or when service providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or a Web address where they are posted and provide a contact name and telephone number.

☒ Check this box if no state and local procurement/competitive bidding requirements apply to the procurement of services sought on this Form 470.

13b. If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, you may summarize below (including the likely timeframes). If you are requesting services for a funding year for which a Form 470 cannot yet be filed online, include that information here.

Block 3: Technology Resources

14. ☒ **Basic telephone service only:** If your application is for basic telephone service and voice mail only, check this box and skip to Item 16. Basic telephone service is defined as wireline or wireless single line voice service (local, cellular/PCS, and/or long distance) and mandatory fees associated with such service (e.g., federal and state taxes and universal service fees).

15. Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

a. Desktop software: Software required ☒ has been purchased; and/or ☐ is being sought.

b. Electrical systems: ☐ adequate electrical capacity is in place or has already been arranged; and/or ☐ upgrading for additional electrical capacity is being sought.

c. Computers: a sufficient quantity of computers ☒ has been purchased; and/or ☐ is being sought.

d. Computer hardware maintenance: adequate arrangements ☐ have been made; and/or ☐ are being sought.

e. Staff development: ☒ all staff have had an appropriate level of training /additional training has already been scheduled; and/or ☐ training is being sought.

f. Additional details: Use this space to provide additional details to help providers to identify the services you desire.

Block 4: Recipients of Service

16. Eligible Entities That Will Receive Services:

Check the ONE choice (Item 16a, 16b or 16c) that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the entity/entities that will pay the bills for these services.

a. ☒ Individual school or single-site library.

b. ☒ Statewide application for (enter 2-letter state code) representing (check all that apply):

- ☐ All public schools/districts in the state:
☐ All non-public schools in the state:
☐ All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here. ☐ If checked, complete Item 18.

c. ☒ School district, library system, or consortium application to serve multiple eligible entities:

Number of eligible sites	187
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
901	325, 333, 416, 525, 722, 774

17. Billed Entities

17. Billed Entities: List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. If a Billed Entity cited on your Form 471 is not listed below, funding may be denied for the funding requests associated with this Form 470.

Entity	Entity Number
MEMPHIS CITY SCHOOL DISTRICT	128441

18. Ineligible Participating Entities

List the names of any entity/entities here for whom services are requested that are not eligible for the Universal Service Program.

Ineligible Participating Entity	Area Code	Prefix
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Block 5: Certification and Signature

19. ☒ I certify that the applicant includes: (Check one or both.)

- a. ☒ schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7081(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. ☒ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges and universities).

20. ☒ I certify that all of the individual schools, libraries, and library consortia receiving services under this application are covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, an SLD-certified technology plan approver, prior to the commencement of service. The plans were written at the following level(s):

- a. ☒ individual technology plans for using the services requested in the application, and/or
- b. ☒ higher-level technology plans for using the services requested in the application, or
- c. ☒ no technology plan needed; application requests basic local, cellular, PCS, and/or long distance telephone service and/or voice mail only

21. ☒ I certify that I will post my Form 470 and (if applicable) make my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted will be carefully considered and the bid selected will be for the most cost-effective service or equipment offering, with price being the primary factor, and will be the most cost-effective means of meeting educational needs and technology plan goals. I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the status and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.

22. ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the entity or entities listed on this application have not received anything of value or a promise of anything of value, other than the services and equipment sought by means of this form, from the service provider, or any representative or agent thereof or any consultant in connection with this request for services.

23. ☒ I acknowledge that support under this support mechanism is conditional upon the school(s) and/or library(ies) I represent securing access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support.

24. ☒ I certify that I am authorized to order telecommunications and other supported services for the eligible entity(ies). I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25. ☒ I certify that I have reviewed all applicable state and local procurement/competitive bidding requirements and that I have complied with them. I acknowledge that persons willfully making false statements on this form can be punished by fine or forfeiture, under the Commissions Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

26. ☒ I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program.

27. Signature of authorized person: ☒

28. Date (mm/dd/yyyy): 11/15/2006

29. Printed name of authorized person: Kathryn Lynes

30. Title or position of authorized person: Business Support Specialist

31a. Address of authorized person: 2597 Avery Ave
Room 250
City: Memphis State: TN Zip: 38112-4818

31b. Telephone number of authorized person: (901) 416 - 5475

31c. Fax number of authorized person: (901) 4165332

31d. E-mail address number of authorized person: lynesk@mcsk12.net

31e. Name of authorized person's employer: Memphis City School District

Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the SLD web site at www.sl.universalservice.org or call the Client Service Bureau at 1-888-203-8100.

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

SLD-Form 470
P.O. Box 7026
Lawrence, Kansas 66044-7026
1-888-203-8100

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

SLD Forms
ATTN: SLD Form 470
3833 Greenway Drive
Lawrence, Kansas 66046
1-888-203-8100

FCC Form 470
November 2004

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FCC Form 471

Do not write in this area.

showing interim SPIN #

Approval by OMB
3060-0806**Schools and Libraries Universal Service****Description of Services Ordered and Certification Form 471**

Estimated Average Burden Hours per Response: 4 hours

This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services.

Please read instructions before beginning this application. (You can also file online at www.sl.universalservice.org.)

The instructions include information on the deadlines for filing this application.

Applicant's Form Identifier

(Create your own code to identify THIS form 471)

Pagers

Form 471 Application#

(To be assigned by administrator)

563332

Block 1: Billed Entity Information (The "Billed Entity" is the entity paying the bills for the service listed on this form.)

1 a Name of Billed Entity MEMPHIS CITY SCHOOL DISTRICT

2 a Funding Year: July 1, 2007 Through June 30, 2008

Billed Entity Number: 128441

4 a Street Address, P.O. Box, or Routing Number 2597 AVERY AVE

City MEMPHIS

State TN

Zip Code 38112 4818

5 a Type of Application
☐ Individual School (individual public or non-public school)
☒ School District (LEA; public or non-public [e.g. diocesan] local district representing multiple schools)
☐ Library (including library system, library outlet/branch or library consortium as defined under LSTA)
☐ Consortium ☐ Check here if any members of this consortium are ineligible or non-governmental entities

6 Contact Person's Name Kathryn Lynes

First, if the Contact Person's Street Address is the same as in Item 4, check this box. ☐ If not, please complete the entries for the Street Address below.

b Street Address, P.O. Box, or Routing Number 2597 AVERY AVE, ROOM 250

City MEMPHIS

State TN

Zip Code 38112 4818

Page 1 of 7



0 4 7 0 0 1 0 1 0

FCC Form 471 - November 2004

Entity Number 128441

Applicant's Form Identifier

Pagers

Contact Person Kathryn Lynes

Phone Number

901-416-5475

This information will facilitate the processing of your applications. Please complete all rows that apply to services for which you are requesting discounts. Complete this information on the FIRST Form 471 you file, to encompass this and all other Forms 471 you will file for this funding year. You need not complete this information on subsequent Forms 471. Provide your best estimates for the services ordered across ALL of your Forms 471.

Schools/school districts complete item 7. Libraries complete item 8. Consortia complete item 7 and/or item 8.

Block 2: Impact of Services Ordered on Schools

IF THIS APPLICATION INCLUDES SCHOOLS...		BEFORE ORDER	AFTER ORDER
7a	Number of students to be served		114092
b	Telephone service: Number of classrooms with phone service	7608	7837
e	Direct connections to the Internet: Number of drops	53700	55093
f	Number of classrooms with Internet access	7608	7755
g	Number of computers or other devices with Internet access	38000	39420

Block 3: Impact of Services Ordered on Libraries**NOT APPLICABLE AS THIS APPLICATION IS FOR DISTRICT****Worksheet A No: 873563****Student Count: 114092****Weighted Product (Sum. Column 8): 94861.5****Shared Discount: 83%****1. School Name: A. MACEO WALKER MIDDLE SCHOOL****2. Entity Number: 224340 NCES: 47 2940 1939****3. Rural/Urban: Urban****4. Student Count: 926****5. NSLP Students: 780****6. NSLP Students/Students: 84.233%****7. Discount: 90%****8. Weighted Product: 833.4****9. Pre-K/Adult Ed/Juv:****10. Alt Disc Mech:****1. School Name: ADMINISTRATIVE ENTITY (MEMPHIS CITY SCHOOL)****2. Entity Number: 205380 NCES:****3. Rural/Urban: Urban****4. Student Count: 0****5. NSLP Students: 0****6. NSLP Students/Students:****7. Discount: 83%****8. Weighted Product: 0****9. Pre-K/Adult Ed/Juv:****10. Alt Disc Mech:****1. School Name: ADMINISTRATIVE ENTITY(BOND BLDG)****2. Entity Number: 234280 NCES:****3. Rural/Urban: Urban****4. Student Count: 0****5. NSLP Students: 0****6. NSLP Students/Students:****7. Discount: 83%****8. Weighted Product: 0****9. Pre-K/Adult Ed/Juv:****10. Alt Disc Mech:****1. School Name: ADMINISTRATIVE ENTITY(FARMVILLE WAREHOUSE)****2. Entity Number: 234281 NCES:****3. Rural/Urban: Urban****4. Student Count: 0****5. NSLP Students: 0****6. NSLP Students/Students:****7. Discount: 83%****8. Weighted Product: 0****9. Pre-K/Adult Ed/Juv:****10. Alt Disc Mech:****1. School Name: ADMINISTRATIVE ENTITY(MARTIN LUTHER KING BLDG)****2. Entity Number: 234282 NCES:****3. Rural/Urban: Urban****4. Student Count: 0****5. NSLP Students: 0****6. NSLP Students/Students:****7. Discount: 83%****8. Weighted Product: 0**

8. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: ADMINISTRATIVE ENTITY(NORTH AREA OFFICE)
 2. Entity Number: 234285 NCES:
 3. Rural/Urban: Urban
 4. Student Count: 0
 5. NSLP Students: 0
 6. NSLP Students/Students:
 7. Discount: 83%
 8. Weighted Product: 0
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: ADMINISTRATIVE ENTITY(SOUTH AREA OFFICE)
 2. Entity Number: 234287 NCES:
 3. Rural/Urban: Urban
 4. Student Count: 0
 5. NSLP Students: 0
 6. NSLP Students/Students:
 7. Discount: 83%
 8. Weighted Product: 0
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: ADMINISTRATIVE ENTITY(TEACHING AND LEARNING ACADEMY)
 2. Entity Number: 234304 NCES:
 3. Rural/Urban: Urban
 4. Student Count: 0
 5. NSLP Students: 0
 6. NSLP Students/Students:
 7. Discount: 83%
 8. Weighted Product: 0
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: AIRWAYS MIDDLE SCHOOL
 2. Entity Number: 42257 NCES: 47 2940 1012
 3. Rural/Urban: Urban
 4. Student Count: 506
 5. NSLP Students: 471
 6. NSLP Students/Students: 93.083%
 7. Discount: 90%
 8. Weighted Product: 455.4
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: ALCY ELEMENTARY SCHOOL
 2. Entity Number: 42256 NCES: 47 2940 1013
 3. Rural/Urban: Urban
 4. Student Count: 343
 5. NSLP Students: 323
 6. NSLP Students/Students: 94.169%
 7. Discount: 90%
 8. Weighted Product: 308.7
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: ALTON ELEMENTARY SCHOOL
 2. Entity Number: 42182 NCES: 47 2940 1014
 3. Rural/Urban: Urban
 4. Student Count: 410
 5. NSLP Students: 370
 6. NSLP Students/Students: 90.243%
 7. Discount: 90%
 8. Weighted Product: 369
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: AMERICAN WAY MIDDLE SCHOOL
 2. Entity Number: 224339 NCES: 47 2940 2040
 3. Rural/Urban: Urban
 4. Student Count: 1067
 5. NSLP Students: 897
 6. NSLP Students/Students: 84.067%
 7. Discount: 90%
 8. Weighted Product: 960.3
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: AVON LENOX SCHOOL
 2. Entity Number: 42280 NCES: 47 2940 1015
 3. Rural/Urban: Urban
 4. Student Count: 80
 5. NSLP Students: 73
 6. NSLP Students/Students: 91.250%
 7. Discount: 90%
 8. Weighted Product: 72
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: BALMORAL ELEMENTARY SCHOOL
 2. Entity Number: 42328 NCES: 47 2940 1017

1. Rural/Urban: Urban	5. NSLP Students: 255	6. NSLP Students/Students: 73.065%
2. Student Count: 349	8. Weighted Product: 279.2	
3. Discount: 80%	10. Alt Disc Mech:	
9. Pre-K/Adult Ed/Juv:		

1. School Name: BELLEVUE JUNIOR HIGH SCHOOL		
2. Entity Number: 42158	NCES: 47 2940 1018	
3. Rural/Urban: Urban		
4. Student Count: 523	5. NSLP Students: 372	6. NSLP Students/Students: 71.128%
7. Discount: 80%	8. Weighted Product: 418.4	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: BERCLAIR ELEMENTARY SCHOOL		
2. Entity Number: 42349	NCES: 47 2940 1019	
3. Rural/Urban: Urban		
4. Student Count: 352	5. NSLP Students: 291	6. NSLP Students/Students: 82.670%
7. Discount: 90%	8. Weighted Product: 316.8	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: BETHEL GROVE ELEMENTARY SCHOOL		
2. Entity Number: 42254	NCES: 47 2940 1020	
3. Rural/Urban: Urban		
4. Student Count: 384	5. NSLP Students: 344	6. NSLP Students/Students: 89.583%
7. Discount: 90%	8. Weighted Product: 345.6	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: BING HAMPTON ELEMENTARY		
2. Entity Number: 16036337	NCES: 47 2940 2112	
3. Rural/Urban: Urban		
4. Student Count: 452	5. NSLP Students: 399	6. NSLP Students/Students: 88.274%
7. Discount: 90%	8. Weighted Product: 406.8	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: BRIDONMEADE ELEMENTARY SCHOOL		
2. Entity Number: 42367	NCES: 47 2940 1021	
3. Rural/Urban: Urban		
4. Student Count: 322	5. NSLP Students: 303	6. NSLP Students/Students: 94.099%
7. Discount: 90%	8. Weighted Product: 289.8	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: BROWNSVILLE ROAD ELEM SCHOOL		
2. Entity Number: 42408	NCES: 47 2940 1022	
3. Rural/Urban: Urban		
4. Student Count: 732	5. NSLP Students: 499	6. NSLP Students/Students: 68.169%
7. Discount: 80%	8. Weighted Product: 585.6	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: BRUCE ELEMENTARY SCHOOL		
2. Entity Number: 42159	NCES: 47 2940 1023	
3. Rural/Urban: Urban		
4. Student Count: 519	5. NSLP Students: 340	6. NSLP Students/Students: 65.510%
7. Discount: 80%	8. Weighted Product: 415.2	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: CALDWELL ELEMENTARY SCHOOL		
2. Entity Number: 42181	NCES: 47 2940 1024	
3. Rural/Urban: Urban		
4. Student Count: 331	5. NSLP Students: 303	6. NSLP Students/Students: 91.540%
7. Discount: 90%	8. Weighted Product: 297.9	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: CAMPUS ELEMENTARY SCHOOL
 2. Entity Number: 42425 NCES: 47 2940 1025
 3. Rural/Urban: Urban
 4. Student Count: 345 5. NSLP Students: 68 6. NSLP Students/Students: 19.710%
 7. Discount: 40% 8. Weighted Product: 138
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CARNES ELEMENTARY SCHOOL
 2. Entity Number: 42167 NCES: 47 2940 1026
 3. Rural/Urban: Urban
 4. Student Count: 336 5. NSLP Students: 333 6. NSLP Students/Students: 99.107%
 7. Discount: 90% 8. Weighted Product: 302.4
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CARVER HIGH SCHOOL
 2. Entity Number: 42209 NCES: 47 2940 1027
 3. Rural/Urban: Urban
 4. Student Count: 705 5. NSLP Students: 526 6. NSLP Students/Students: 88.794%
 7. Discount: 90% 8. Weighted Product: 634.5
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CENTRAL HIGH SCHOOL
 2. Entity Number: 42154 NCES: 47 2940 1028
 3. Rural/Urban: Urban
 4. Student Count: 1446 5. NSLP Students: 754 6. NSLP Students/Students: 52.143%
 7. Discount: 80% 8. Weighted Product: 1156.8
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CENTRAL NUTRITION CENTER
 2. Entity Number: 16022215 NCES:
 3. Rural/Urban: Urban
 4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students:
 7. Discount: 83% 8. Weighted Product: 0
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CHARJEAN ELEMENTARY SCHOOL
 2. Entity Number: 42255 NCES: 47 2940 1029
 3. Rural/Urban: Urban
 4. Student Count: 296 5. NSLP Students: 265 6. NSLP Students/Students: 89.527%
 7. Discount: 90% 8. Weighted Product: 266.4
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CHEROKEE ELEMENTARY SCHOOL
 2. Entity Number: 42253 NCES: 47 2940 1030
 3. Rural/Urban: Urban
 4. Student Count: 568 5. NSLP Students: 489 6. NSLP Students/Students: 86.091%
 7. Discount: 90% 8. Weighted Product: 511.2
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CHICKASAW JUNIOR HIGH SCHOOL
 2. Entity Number: 42218 NCES: 47 2940 1032
 3. Rural/Urban: Urban
 4. Student Count: 528 5. NSLP Students: 477 6. NSLP Students/Students: 90.340%
 7. Discount: 90% 8. Weighted Product: 475.2
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: COLEMAN ELEMENTARY SCHOOL
 2. Entity Number: 42386 NCES: 47 2940 1034
 3. Rural/Urban: Urban

4. Student Count: 640
 5. NSLP Students: 562
 6. NSLP Students/Students: 87.812%
 7. Discount: 90%
 8. Weighted Product: 576
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: COLONIAL MIDDLE SCHOOL
 2. Entity Number: 42289 NCES: 47 2940 1036

3. Rural/Urban: Urban
 4. Student Count: 100
 5. NSLP Students: 869
 6. NSLP Students/Students: 60.833%
 7. Discount: 80%
 8. Weighted Product: 800.8
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CORDOVA ELEMENTARY
 2. Entity Number: 224336 NCES: 47 2940 1911

3. Rural/Urban: Urban
 4. Student Count: 752
 5. NSLP Students: 146
 6. NSLP Students/Students: 19.414%
 7. Discount: 40%
 8. Weighted Product: 300.8
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CORDOVA HIGH SCHOOL
 2. Entity Number: 42077 NCES: 47 2940 856

3. Rural/Urban: Urban
 4. Student Count: 2322
 5. NSLP Students: 367
 6. NSLP Students/Students: 15.805%
 7. Discount: 40%
 8. Weighted Product: 928.8
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CORDOVA MIDDLE SCHOOL
 2. Entity Number: 42080 NCES: 47 2940 176

3. Rural/Urban: Urban
 4. Student Count: 1125
 5. NSLP Students: 311
 6. NSLP Students/Students: 27.644%
 7. Discount: 50%
 8. Weighted Product: 562.5
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CORNING ELEMENTARY SCHOOL
 2. Entity Number: 42365 NCES: 47 2940 1037

3. Rural/Urban: Urban
 4. Student Count: 388
 5. NSLP Students: 360
 6. NSLP Students/Students: 92.783%
 7. Discount: 90%
 8. Weighted Product: 349.2
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CORO LAKE ELEMENTARY SCHOOL
 2. Entity Number: 42226 NCES: 47 2940 1038

3. Rural/Urban: Urban
 4. Student Count: 206
 5. NSLP Students: 150
 6. NSLP Students/Students: 72.815%
 7. Discount: 80%
 8. Weighted Product: 164.8
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CORY MIDDLE SCHOOL
 2. Entity Number: 42186 NCES: 47 2940 1039

3. Rural/Urban: Urban
 4. Student Count: 447
 5. NSLP Students: 380
 6. NSLP Students/Students: 85.011%
 7. Discount: 90%
 8. Weighted Product: 402.3
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CRAIGMONT MIDDLE
 2. Entity Number: 221469 NCES: 47 2940 1927

3. Rural/Urban: Urban
 4. Student Count: 1048
 5. NSLP Students: 845
 6. NSLP Students/Students: 80.625%
 7. Discount: 90%
 8. Weighted Product: 943.2
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: CRAIGMONT HIGH
 2. Entity Number: 42387 NCES: 47 2940 1040
 3. Rural/Urban: Urban
 4. Student Count: 1343 5. NSLP Students: 694 6. NSLP Students/Students: 51.676%
 7. Discount: 80% 8. Weighted Product: 1074.4
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CROMWELL ELEMENTARY SCHOOL
 2. Entity Number: 42317 NCES: 47 2940 1042
 3. Rural/Urban: Urban
 4. Student Count: 450 5. NSLP Students: 412 6. NSLP Students/Students: 91.555%
 7. Discount: 90% 8. Weighted Product: 405
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CRUMP ELEMENTARY SCHOOL
 2. Entity Number: 42423 NCES: 47 2940 1857
 3. Rural/Urban: Urban
 4. Student Count: 1018 5. NSLP Students: 835 6. NSLP Students/Students: 82.023%
 7. Discount: 90% 8. Weighted Product: 916.2
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CUMMINGS ELEMENTARY SCHOOL
 2. Entity Number: 42171 NCES: 47 2940 1043
 3. Rural/Urban: Urban
 4. Student Count: 483 5. NSLP Students: 460 6. NSLP Students/Students: 95.238%
 7. Discount: 90% 8. Weighted Product: 434.7
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: CYPRESS JUNIOR HIGH SCHOOL
 2. Entity Number: 42202 NCES: 47 2940 1044
 3. Rural/Urban: Urban
 4. Student Count: 432 5. NSLP Students: 425 6. NSLP Students/Students: 98.379%
 7. Discount: 90% 8. Weighted Product: 388.8
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DELANO ELEMENTARY SCHOOL
 2. Entity Number: 42379 NCES: 47 2940 1045
 3. Rural/Urban: Urban
 4. Student Count: 312 5. NSLP Students: 238 6. NSLP Students/Students: 76.282%
 7. Discount: 90% 8. Weighted Product: 280.8
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DENVER ELEMENTARY SCHOOL
 2. Entity Number: 42569 NCES: 47 2940 1048
 3. Rural/Urban: Urban
 4. Student Count: 285 5. NSLP Students: 256 6. NSLP Students/Students: 89.824%
 7. Discount: 90% 8. Weighted Product: 256.5
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DIAMOND ACADEMY
 2. Entity Number: 232971 NCES: 47 2940 1928
 3. Rural/Urban: Urban
 4. Student Count: 248 5. NSLP Students: 206 6. NSLP Students/Students: 83.064%
 7. Discount: 90% 8. Weighted Product: 223.2
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DOUBLE TREE ELEMENTARY SCHOOL
 2. Entity Number: 42220 NCES: 47 2940 1047
 3. Rural/Urban: Urban
 4. Student Count: 478 5. NSLP Students: 369 6. NSLP Students/Students: 77.196%

7. Discount: 80% 8. Weighted Product: 430.2
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DOUGLASS ELEMENTARY SCHOOL
2. Entity Number: 42200 NCES: 47 2940 1048
3. Rural/Urban: Urban
4. Student Count: 373
5. NSLP Students: 341 6. NSLP Students/Students: 91.420%
7. Discount: 90% 8. Weighted Product: 335.7
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DUNBAR ELEMENTARY SCHOOL
2. Entity Number: 42250 NCES: 47 2940 1972
3. Rural/Urban: Urban
4. Student Count: 341
5. NSLP Students: 302 6. NSLP Students/Students: 88.563%
7. Discount: 90% 8. Weighted Product: 306.9
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DOWNTOWN ELEMENTARY SCHOOL
2. Entity Number: 224338 NCES: 47 2940 2041
3. Rural/Urban: Urban
4. Student Count: 616
5. NSLP Students: 347 6. NSLP Students/Students: 56.331%
7. Discount: 80% 8. Weighted Product: 492.8
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: EAST CAREER AND TECHNOLOGY CENTER
2. Entity Number: 16027857 NCES: 47 2940 1053
3. Rural/Urban: Urban
4. Student Count: 106
5. NSLP Students: 76 6. NSLP Students/Students: 71.698%
7. Discount: 80% 8. Weighted Product: 84.8
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: EAST HIGH SCHOOL
2. Entity Number: 42234 NCES: 47 2940 1938
3. Rural/Urban: Urban
4. Student Count: 973
5. NSLP Students: 699 6. NSLP Students/Students: 71.839%
7. Discount: 80% 8. Weighted Product: 778.4
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: EGYPT ELEMENTARY SCHOOL
2. Entity Number: 42383 NCES: 47 2940 1055
3. Rural/Urban: Urban
4. Student Count: 860
5. NSLP Students: 797 6. NSLP Students/Students: 92.674%
7. Discount: 90% 8. Weighted Product: 774
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: EVANS ELEMENTARY SCHOOL
2. Entity Number: 42805 NCES: 47 2940 1056
3. Rural/Urban: Urban
4. Student Count: 645
5. NSLP Students: 576 6. NSLP Students/Students: 89.302%
7. Discount: 90% 8. Weighted Product: 580.5
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FAIRLEY ELEMENTARY SCHOOL
2. Entity Number: 42229 NCES: 47 2940 1057
3. Rural/Urban: Urban
4. Student Count: 444
5. NSLP Students: 414 6. NSLP Students/Students: 93.243%
7. Discount: 90% 8. Weighted Product: 399.6
9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FAIRLEY HIGH SCHOOL

2. Entity Number: 42230 NCES: 47 2940 1058
 3. Rural/Urban: Urban
 4. Student Count: 1127 5. NSLP Students: 890 6. NSLP Students/Students: 78.970%
 7. Discount: 90% 8. Weighted Product: 1014.3
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FAIRVIEW JUNIOR HIGH SCHOOL
 2. Entity Number: 42162 NCES: 47 2940 1059
 3. Rural/Urban: Urban
 4. Student Count: 310 5. NSLP Students: 284 6. NSLP Students/Students: 91.612%
 7. Discount: 90% 8. Weighted Product: 279
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FLORIDA ELEMENTARY SCHOOL
 2. Entity Number: 42212 NCES: 47 2940 1140
 3. Rural/Urban: Urban
 4. Student Count: 407 5. NSLP Students: 384 6. NSLP Students/Students: 96.805%
 7. Discount: 90% 8. Weighted Product: 366.3
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FORD ROAD ELEMENTARY SCHOOL
 2. Entity Number: 42215 NCES: 47 2940 1061
 3. Rural/Urban: Urban
 4. Student Count: 674 5. NSLP Students: 648 6. NSLP Students/Students: 96.142%
 7. Discount: 90% 8. Weighted Product: 606.6
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FOX MEADOWS ELEMENTARY
 2. Entity Number: 42258 NCES: 47 2940 1565
 3. Rural/Urban: Urban
 4. Student Count: 648 5. NSLP Students: 527 6. NSLP Students/Students: 81.327%
 7. Discount: 90% 8. Weighted Product: 583.2
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FRAYSER ELEMENTARY SCHOOL
 2. Entity Number: 42375 NCES: 47 2940 1063
 3. Rural/Urban: Urban
 4. Student Count: 522 5. NSLP Students: 517 6. NSLP Students/Students: 99.042%
 7. Discount: 90% 8. Weighted Product: 469.8
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FRAYSER HIGH SCHOOL
 2. Entity Number: 42376 NCES: 47 2940 1064
 3. Rural/Urban: Urban
 4. Student Count: 1235 5. NSLP Students: 956 6. NSLP Students/Students: 77.408%
 7. Discount: 90% 8. Weighted Product: 1111.5
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: FREEMAN ELEMENTARY SCHOOL
 2. Entity Number: 42231 NCES: 47 2940 1983
 3. Rural/Urban: Urban
 4. Student Count: 618 5. NSLP Students: 271 6. NSLP Students/Students: 43.851%
 7. Discount: 80% 8. Weighted Product: 370.8
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: GARDENVIEW ELEMENTARY SCHOOL
 2. Entity Number: 42268 NCES: 47 2940 1065
 3. Rural/Urban: Urban
 4. Student Count: 499 5. NSLP Students: 462 6. NSLP Students/Students: 92.585%
 7. Discount: 90% 8. Weighted Product: 449.1

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GEETER MIDDLE SCHOOL

2. Entity Number: 42224

NCES: 47 2940 1066

3. Rural/Urban: Urban

4. Student Count: 582

5. NSLP Students: 519

6. NSLP Students/Students: 89.175%

7. Discount: 90%

8. Weighted Product: 523.8

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GEORGIA AVENUE ELEM SCHOOL

2. Entity Number: 42357

NCES: 47 2940 1067

3. Rural/Urban: Urban

4. Student Count: 586

5. NSLP Students: 538

6. NSLP Students/Students: 91.808%

7. Discount: 90%

8. Weighted Product: 527.4

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GEORGIAN HILLS ELEM SCHOOL

2. Entity Number: 42363

NCES: 47 2940 1068

3. Rural/Urban: Urban

4. Student Count: 383

5. NSLP Students: 344

6. NSLP Students/Students: 89.817%

7. Discount: 90%

8. Weighted Product: 344.7

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GEORGIAN HILLS JR HIGH SCHOOL

2. Entity Number: 42364

NCES: 47 2940 1069

3. Rural/Urban: Urban

4. Student Count: 627

5. NSLP Students: 576

6. NSLP Students/Students: 91.866%

7. Discount: 90%

8. Weighted Product: 564.3

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GERMANSHIRE ELEMENTARY

2. Entity Number: 221470

NCES: 47 2940 1597

3. Rural/Urban: Urban

4. Student Count: 808

5. NSLP Students: 523

6. NSLP Students/Students: 62.559%

7. Discount: 80%

8. Weighted Product: 668.8

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GETWELL ELEMENTARY SCHOOL

2. Entity Number: 221478

NCES: 47 2940 1605

3. Rural/Urban: Urban

4. Student Count: 669

5. NSLP Students: 626

6. NSLP Students/Students: 93.572%

7. Discount: 90%

8. Weighted Product: 602.1

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GOODLETT ELEMENTARY SCHOOL

2. Entity Number: 42307

NCES: 47 2940 1070

3. Rural/Urban: Urban

4. Student Count: 423

5. NSLP Students: 399

6. NSLP Students/Students: 94.326%

7. Discount: 90%

8. Weighted Product: 380.7

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GORDON ELEMENTARY SCHOOL

2. Entity Number: 42197

NCES: 47 2940 1071

3. Rural/Urban: Urban

4. Student Count: 326

5. NSLP Students: 315

6. NSLP Students/Students: 96.625%

7. Discount: 90%

8. Weighted Product: 293.4

9. Pre-K/Adult Ed/Juv:

10. Alt Disc Mech:

1. School Name: GRACELAND ELEMENTARY SCHOOL

2. Entity Number: 42266

NCES: 47 2940 1072

3. Rural/Urban: Urban	5. NSLP Students: 421	6. NSLP Students/Students: 91.323%
4. Student Count: 461	8. Weighted Product: 414.9	
7. Discount: 90%	10. Alt Disc Mech:	
9. Pre-K/Adult Ed/Juv:		

1. School Name: GRAHAMWOOD ELEMENTARY SCHOOL		
2. Entity Number: 42347	NCES: 47 2940 1074	
3. Rural/Urban: Urban		
4. Student Count: 1043	5. NSLP Students: 444	6. NSLP Students/Students: 42.569%
7. Discount: 60%	8. Weighted Product: 625.8	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: GRANDVIEW ELEM SCHOOL		
2. Entity Number: 42378	NCES: 47 2940 1075	
3. Rural/Urban: Urban		
4. Student Count: 625	5. NSLP Students: 564	6. NSLP Students/Students: 90.240%
7. Discount: 90%	8. Weighted Product: 582.5	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: GRAVES ELEMENTARY SCHOOL		
2. Entity Number: 42263	NCES: 47 2940 1077	
3. Rural/Urban: Urban		
4. Student Count: 531	5. NSLP Students: 463	6. NSLP Students/Students: 87.193%
7. Discount: 90%	8. Weighted Product: 477.9	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: GRIZZLIES ACADEMEY		
2. Entity Number: 16027656	NCES: 47 2940 2042	
3. Rural/Urban: Urban		
4. Student Count: 61	5. NSLP Students: 52	6. NSLP Students/Students: 85.245%
7. Discount: 90%	8. Weighted Product: 54.9	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: GUTHRIE ELEMENTARY SCHOOL		
2. Entity Number: 42190	NCES: 47 2940 1078	
3. Rural/Urban: Urban		
4. Student Count: 305	5. NSLP Students: 293	6. NSLP Students/Students: 96.065%
7. Discount: 90%	8. Weighted Product: 274.5	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: HAMILTON ELEMENTARY SCHOOL		
2. Entity Number: 42179	NCES: 47 2940 1079	
3. Rural/Urban: Urban		
4. Student Count: 547	5. NSLP Students: 507	6. NSLP Students/Students: 92.687%
7. Discount: 90%	8. Weighted Product: 492.3	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: HAMILTON HIGH SCHOOL		
2. Entity Number: 42181	NCES: 47 2940 1080	
3. Rural/Urban: Urban		
4. Student Count: 1157	5. NSLP Students: 886	6. NSLP Students/Students: 76.577%
7. Discount: 90%	8. Weighted Product: 1041.3	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: HAMILTON MIDDLE SCHOOL		
2. Entity Number: 42177	NCES: 47 2940 1081	
3. Rural/Urban: Urban		
4. Student Count: 684	5. NSLP Students: 623	6. NSLP Students/Students: 91.081%
7. Discount: 90%	8. Weighted Product: 615.6	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

1. School Name: HANLEY ELEMENTARY SCHOOL
 2. Entity Number: 42249 NCES: 47 2940 1082
 3. Rural/Urban: Urban
 4. Student Count: 687
 5. NSLP Students: 609
 6. NSLP Students/Students: 91.304%
 7. Discount: 90%
 8. Weighted Product: 600.3
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HAVENVIEW JUNIOR HIGH SCHOOL
 2. Entity Number: 42278 NCES: 47 2940 1083
 3. Rural/Urban: Urban
 4. Student Count: 766
 5. NSLP Students: 592
 6. NSLP Students/Students: 77.284%
 7. Discount: 90%
 8. Weighted Product: 689.4
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HAWKINS MILL ELEMENTARY SCHOOL
 2. Entity Number: 42362 NCES: 47 2940 1084
 3. Rural/Urban: Urban
 4. Student Count: 436
 5. NSLP Students: 415
 6. NSLP Students/Students: 95.183%
 7. Discount: 90%
 8. Weighted Product: 392.4
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HICKORY RIDGE ELEMENTARY
 2. Entity Number: 221476 NCES: 47 2940 1606
 3. Rural/Urban: Urban
 4. Student Count: 818
 5. NSLP Students: 746
 6. NSLP Students/Students: 91.198%
 7. Discount: 90%
 8. Weighted Product: 736.2
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HICKORY RIDGE MIDDLE SCHOOL
 2. Entity Number: 221472 NCES: 47 2940 1615
 3. Rural/Urban: Urban
 4. Student Count: 892
 5. NSLP Students: 760
 6. NSLP Students/Students: 85.201%
 7. Discount: 90%
 8. Weighted Product: 802.8
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HILL ELEMENTARY SCHOOL
 2. Entity Number: 42175 NCES: 47 2940 1011
 3. Rural/Urban: Urban
 4. Student Count: 479
 5. NSLP Students: 420
 6. NSLP Students/Students: 87.682%
 7. Discount: 90%
 8. Weighted Product: 431.1
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HILLCREST HIGH SCHOOL
 2. Entity Number: 42262 NCES: 47 2940 1085
 3. Rural/Urban: Urban
 4. Student Count: 1050
 5. NSLP Students: 914
 6. NSLP Students/Students: 87.047%
 7. Discount: 90%
 8. Weighted Product: 945
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HOLMS F. PRICE MIDDLE COLLEGE
 2. Entity Number: 6027658 NCES: 47 2940 2080
 3. Rural/Urban: Urban
 4. Student Count: 123
 5. NSLP Students: 103
 6. NSLP Students/Students: 83.736%
 7. Discount: 90%
 8. Weighted Product: 110.7
 9. Pre-K/Adult Ed/Juv:
 10. Alt Disc Mech:

1. School Name: HOLLYWOOD ELEMENTARY SCHOOL
 2. Entity Number: 42203 NCES: 47 2940 1086
 3. Rural/Urban: Urban

4. Student Count: 324 5. NSLP Students: 296 6. NSLP Students/Students: 91.358%
 7. Discount: 90% 8. Weighted Product: 291.6
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: HOLMES ELEMENTARY SCHOOL
 2. Entity Number: 221480 NCES: 47 2940 1616
 3. Rural/Urban: Urban
 4. Student Count: 700 5. NSLP Students: 587 6. NSLP Students/Students: 83.857%
 7. Discount: 90% 8. Weighted Product: 630
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: HUMES JUNIOR HIGH SCHOOL
 2. Entity Number: 42196 NCES: 47 2940 1087
 3. Rural/Urban: Urban
 4. Student Count: 583 5. NSLP Students: 537 6. NSLP Students/Students: 92.109%
 7. Discount: 90% 8. Weighted Product: 524.7
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: IDA B. WELLS ACADEMY
 2. Entity Number: 185789 NCES: 47 2940 861
 3. Rural/Urban: Urban
 4. Student Count: 93 5. NSLP Students: 85 6. NSLP Students/Students: 91.397%
 7. Discount: 90% 8. Weighted Product: 83.7
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: IDLEWILD ELEMENTARY SCHOOL
 2. Entity Number: 42156 NCES: 47 2940 1088
 3. Rural/Urban: Urban
 4. Student Count: 491 5. NSLP Students: 310 6. NSLP Students/Students: 63.136%
 7. Discount: 80% 8. Weighted Product: 392.8
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: JACKSON ELEMENTARY SCHOOL
 2. Entity Number: 42201 NCES: 47 2940 1089
 3. Rural/Urban: Urban
 4. Student Count: 454 5. NSLP Students: 421 6. NSLP Students/Students: 92.731%
 7. Discount: 90% 8. Weighted Product: 408.6
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: KANSAS VOC-TECH SCHOOL
 2. Entity Number: 42174 NCES: 47 2940 1091
 3. Rural/Urban: Urban
 4. Student Count: 75 5. NSLP Students: 52 6. NSLP Students/Students: 69.333%
 7. Discount: 80% 8. Weighted Product: 60
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: KATE BOND ELEMENTARY SCHOOL
 2. Entity Number: 42391 NCES: 47 2940 146
 3. Rural/Urban: Urban
 4. Student Count: 589 5. NSLP Students: 550 6. NSLP Students/Students: 55.611%
 7. Discount: 80% 8. Weighted Product: 791.2
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: KEYSTONE ELEMENTARY SCHOOL
 2. Entity Number: 42381 NCES: 47 2940 2025
 3. Rural/Urban: Urban
 4. Student Count: 478 5. NSLP Students: 280 6. NSLP Students/Students: 58.577%
 7. Discount: 80% 8. Weighted Product: 382.4
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: